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What is EMKIT2 ?

- An Empowerment Toolkit for Trainers for the Development of the Social and Cultural Competence and Media Literacy for Low Skilled Migrant Women
- A way to show to these women that they are not forgotten and we want them to be integrated to our societies
- Promote and develop the Key Competences of Europe's new citizens in order to promote active citizenship.

EMKIT2 Toolkit for Trainers

The first EMKIT project has proven sustainable and has positively impacted the work of many Trainers, Learning Facilitators and Mentors across Europe, resulting in many progressive case studies of the social inclusion and greater levels of active citizenship of marginalised women and underrepresented minorities. So, building upon such success and effective practice, EMKIT2 focuses upon developing an online toolkit for Trainers who work with women who are Third Country Nationals (TCNs) to facilitate progression towards active citizenship and employment. The Trainer Toolkit comprises a set of 42 digital tools for the preparation and delivery of experiential and innovative workshops and activities to facilitate the development of three competences: Social and Civic; Cultural Awareness and Expression and Media Literacy .

These three competences are considered important as Social and Civic and Cultural Awareness and Expression, according to the European Reference

Workshops

The 42 workshops developed across five European partner countries are founded on the Experiential Learning Cycle (Kolb's Learning Style Theory), represented by a four-stage learning cycle in which the learner moves through: Concrete Experience (doing, having an experience), Reflective Ob-

Framework (ERF) are two of the eight competences considered essential for a person to attain personal fulfilment and development, social inclusion, active citizenship and employment.

Social and Civic Competences: these include personal, interpersonal and intercultural competence and cover all forms of behaviour that equip individuals to participate in an effective and constructive way in social and working life, and particularly in increasingly diverse societies, and to resolve conflict where necessary. Civic competence equips individuals to fully participate in civic life, based on knowledge of social and political concepts and structures and a commitment to active and democratic participation.

Cultural Awareness and Expression: appreciation of the importance of the creative expression of ideas, experiences and emotions in a range of media, including music, performing arts, literature, and the visual arts.

ervation (reviewing, reflecting on the experience), Abstract Conceptualisation (concluding, learning from the experience) and Active Experimentation (planning, trying out what you have learned), providing both the Trainer/Learning Facilitator and the Learner and innovative and experiential learning envi-

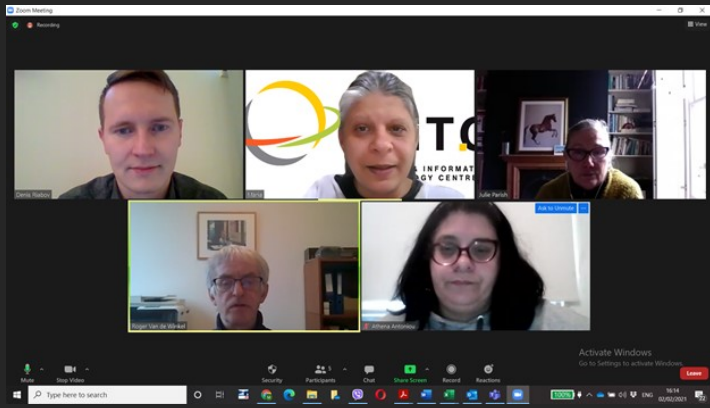
Media Literacy: within the context of media literacy this involves the confident and critical use of Information Society Technology for work, leisure and communication – to produce, present and exchange information, and to communicate and participate in collaborative networks, including via the Internet. Also, to enhance critical thinking and media literacy, particularly in the use of the Internet and Social Media – helping promote intercultural dialogue.

Training the Trainer

The newly developed digital tools and active citizenship ladder assessment tool are designed with digital inter-activity in mind. By understanding how the active citizenship ladder interacts with the Qualifications Framework and the Workshops enables the trainer to work flexibly with the innovative, online resources and tailor-make bespoke programmes of interactive and engaging learning experiences.

ronment. All of the workshops have been designed so that the Trainer is provided with the methodology for preparing and implementing them, as-well-as providing the flexibility to adapt them to the local context and the specific learner group.

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With ongoing European-wide lockdown and travel restrictions imposed, the partnership has remained connected through online meetings, which have enabled the partnership to meet more frequently for shorter periods of time. During these meetings the partnership has planned for the pilot testing of the Active Citizenship Ladder assessment, the Qualifications Frameworks and the Workshops with Trainers, Learning Facilitators and Mentors from each partner country. Quality assured through the partnership, the Toolkit for Trainers will be further reviewed through the pilot testing process before being piloted with a target group of women.

For more information please visit our website: <http://emkit2.projectsgallery.eu/>

The project partnership

Coordinating Organisation



www.folkuniversitetet.se

Project Partners



www.dimitra.gr/



www.rinova.co.uk/



www.editc.eu/



www.revalento.nl



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