Workshop Title: Media reliability, validity and safety

CODE: ML_L2_WA2_W2

KEY COMPETENCE: Accessing and using Media

LEVEL 2

WORK AREA 2: Accessing and Using Media

PARTNER: Rinova

Duration: 4.5 hours

ANNEXES

Annex 1

Lightening Talks

The Lightening Talks activity allows for a moderated set of presentations on the same topic addressed from various angles by a group of diverse participants.

It could be used to:

- Provide multiple perspectives on a topic, theme or issue
- Raise awareness about a topic, theme or issue
- Enable the share of knowledge and experience

For this workshop, the Lightening Talks theme to be explored from multiple perspectives are based on the following statements, as follows, for example:

"Ethnic minorities the world over seldom feel heard in mainstream discourse, so over the years minority and persecuted communities have taken to the web to feel visible, heard, and to take part in the conversation."

"If their view of the world is not represented in the country they live in, it is not unusual for Black, Minority Ethnic and Refugee communities to go where they can get information that is relevant to them and to connect with people who are speaking the same kind of language or have the same kind of issues as they do. And I don't mean just issues to do with race, but also perception. Of course, it is very easy to find people of like-minded views and thoughts and ideas online."

Ramaa Sharma, BBC Delhi Digital Editor

Participants should be encouraged to consider the statements above with a view to agreeing or disagreeing with the statement, and/or providing examples of how the web has enabled them to feel visible and heard or where they go to get information / where they go to make connections and why.

Annex 2

This activity provides an opportunity for the group to apply their Internet information searching skills. Equally, the activity provides an opportunity for further developing negotiation, decision-making and communication skills. Importantly, the Learning Facilitator should encourage participants to consider if there are any particular rules that women/migrant women should follow/can learn from .

Potential scope of the Top 10 Rules

- Keep personal information professional and limited
- Keep your privacy settings on
- Practice safe browsing
- Make sure that your internet connection is secure
- Be careful what you download
- Choose strong passwords
- Make online purchases from secure sites
- Be careful what you post
- Be careful who you meet online
- Keep antivirus software up to date

Annex 3

The Think Critically activity will provide an opportunity for individuals within a group to work collectively with the purpose of using established frameworks for checking reliability and authenticity of news stories.

For the activity to be a success, the Learning Facilitator to set the activity in context with a discussion around credible and fake news, e.g. subtle misrepresentation, critical omissions, or out of context information.

According to the University of Washington, there are certain frameworks that information professionals have put together to help people think critically about the information provided by others:

- 5 W Questions (5Ws)
    - Who is the author? (Authority)
    - What is the purpose of the context (Accuracy)
    - Where is the content from? (Publisher)
    - Why does the source exist? (Purpose and Objectivity)
    - How does this source compare with others? (Determining What's What)
- SMART Check
    - Source: Who or what is the source?
    - Motivate: Why do they say what they do?
    - Authority: Who wrote the story?
    - Review: Is there anything included that jumps out as potentially untrue?
    - Two-Source Test: How does it compare to another source?