



Workshop Title: Influenced or Informed?

CODE: ML_L2_WA2_W3

KEY COMPETENCE: Accessing and using Media

LEVEL 2

WORK AREA 2: Accessing and Using Media

PARTNER: Rinova

Duration: 4 hours



ANNEXES

Annex 1

World Café

The World Café method can be modified to meet a wide variety of needs. However, it is essential that a café environment is created, that small groups should be formed with 3-6 chairs at each table, depending on the size of the group. The process for the World Café is as follows:

- Small Group Rounds: three twenty minute rounds of conversation for the small group seated around a table. The table is covered with flipchart paper, pens and sticky notes are also available. One person is allocated the role of Table Host and is responsible for welcoming the group and briefing on the conversation theme and provides an update on the discussion of the previous group. Therefore, only the table host remains seated, all other group participants move to the next table.
- Questions: each round is prefaced with a question designed for the specific context and desired purpose of the session. Within this context, questions could include:
 - Table One
 - Please identify three newspapers in your host country and three newspapers from your home country.
 - Which of the above newspapers do you read most often, and why?
 - Table Two
 - Please list three TV stations that you watch most often in your host country and three from your home country.
 - Which of the above do you watch most often, and why?
 - Table Three
 - Please list three Radio stations that you listen to most often in your host country and three from your home country.
 - Which of the above do you listen to most often, and why?
- Harvest: on conclusion of the small group discussions, individuals are invited to share insights or other results from their conversations. These results should be reflected visually in a variety of forms and participants should be encouraged to identify common themes or ideas.

Annex 2

Think critically

The Think Critically activity will provide an opportunity for individuals within a group to work collectively with the purpose of using established frameworks for checking reliability and authenticity of news stories.

For the activity to be a success, the Learning Facilitator to set the activity in context with a discussion around credible and fake news, e.g. subtle misrepresentation, critical omissions, or out of context information.

According to the University of Washington, there are certain frameworks that information professionals have put together to help people think critically about the information provided by others:

- 5 W Questions (5Ws)
 - Who is the author? (Authority)
 - What is the purpose of the context (Accuracy)
 - Where is the content from? (Publisher)
 - Why does the source exist? (Purpose and Objectivity)
 - How does this source compare with others? (Determining What's What)
- SMART Check
 - Source: Who or what is the source?
 - Motivate: Why do they say what they do?
 - Authority: Who wrote the story?
 - Review: Is there anything included that jumps out as potentially untrue?
 - Two-Source Test: How does it compare to another source?