



Workshop Title: Women, Migrant Communities and The Media

CODE: ML_L2_WA3_W1

KEY COMPETENCE: Representation of women in the media

LEVEL 2

WORK AREA 3: Analyzing Media Messages

PARTNER: Rinova

Duration: 4.5 hours



ANNEXES

Annex 1

Expert Panel Exercise

The Expert Panel activity allows for a moderated set of presentations on the same topic addressed from various angles by a group of external people.

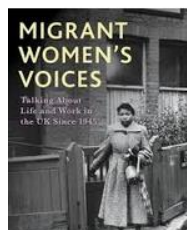
It could be used to:

- Provide multiple perspectives on a topic, theme or issue
- Raise awareness about a topic, theme or issue
- Enable the share of knowledge and experience

For this workshop, the theme to be explored from multiple perspectives is as follows: **Representation of women in the media: Compare and contrast the extent to which migrant women are represented in different forms of media.**

This will require each of the individuals participating in the activity as the audience to reflect on their own experiences and prepare at least one question that they would like to ask the external expert panel, broadly considering the following, for example:

- How are migrant women made visible in different forms of media?
- Why it is important to understand the different cultures, languages and customs of women's culture from other countries, within the context of the host country?
- How do different forms of media change their language, behaviour and adapt their message based on their readership audience?



Migrant Women's Voice...
bloomsbury.com



Migrant women are particularly ...
phys.org



Visualizing the Voices of Migra...
voicesofwomenmedia.org



Putting the Spotlight on Women Migrant ...
ourworld.unu.edu



Visualizing the Voices ...
voicesofwomenmedia.org



Who's responsible for violence against...
opendemocracy.net



Migrant women, asylum seekers and ...
cesie.org



MedLIT: A new course for migrant women ...
cesie.org



The first ever 'INSPIRING MIGRANT WOMEN ...

- **Note:** if the above images are used in any form of learning material or setting the facilitator must credit/reference the sources of the images.

Annex 2

An anecdote is a short story about a real person or event, usually serving to make the listener ponder over a topic. Generally, the anecdote will relate to the subject matter that the group of people is discussing.

Purpose of Anecdotes

- Sometimes telling a story just makes people laugh or brightens the mood.
- In most anecdotes, people are talking about their past.
- Sometimes, people just want others to know they've faced similar struggles and they're there to help. They can also be conveying the message that, with a little bit of hard work, brighter futures are ahead.
- On occasions, anecdotes are stories of dangers to be avoided and are often giving a cautionary example.

In order to elicit stories from individuals within the group, the Learning Facilitator can provide a Compare and Contrast activity sheet so that stories can be captured. Depending on the size of the group, the Learning Facilitator can ask one person to compare two of the stories being told by capturing the following, as appropriate:

- Characters in the story: who they are
- The setting
- The problem or situation
- The events
- The solution
- The theme

Annex 3

The one-minute paper session

How much could you explain in one minute? At the end of the workshop session, the Learning Facilitator will explain the purpose and benefits of the activity. The Learning Facilitator will set a timer and ask participants to write down their most eye-opening revelation or biggest question. This activity provides time for participants to reflect on their learning and build writing skills – plus, the Learning Facilitator will get a window into the participant’s understanding and misunderstanding. The following prompts can be used:

- Without looking at your notes, what was most memorable or stands out in our mind about today’s activities and discussions?
- What was the most surprising and/or unexpected idea expressed in today’s discussion?
- For you, what interesting questions remain unanswered about today’s topic?

