



Workshop Title: Democratic Processes

CODE: SC_L2_WA1_W1

KEY COMPETENCE: Social and Civic Competence

LEVEL 2

WORK AREA 1: Values of Society

PARTNER: EDITC

Duration: 4 hours



ANNEXES

Annex 1:

Marcos Torres, a language arts teacher at Corona, struggled with traditional teaching methods when he first entered the classroom. “When I first started out teaching, I walked into the classroom [with] lots of great ideas on how to educate kids. What I thought I needed to do was maintain control. ... I was met with a lot of resistance. It took me some time to realize that [a democratic classroom] was the best approach to achieve a successful classroom environment,” Torres says. Instead of trying to simply control his classroom, Torres employed more of a democratic approach. That, he says, allowed for control to come more naturally, by building a rapport and community. “There is an economy of power that involves an exchange” between the teacher and student, Torres says

